# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name Technical German Course **Course** Field of study Electric Power Engineering Area of study (specialization)

Level of study First-cycle studies Form of study part-time Year/Semester 2/4 Profile of study general academic Course offered in

## Number of hours

Lecture

Tutorials

Laboratory classes

# Number of credit points

1

# Lecturers

Responsible for the course/lecturer: mgr Marta Wojciechowska

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Centrum Języków i Komunikacji PP

ul. Piotrowo 3A, 60-965 PoznańR

Projects/seminars 20 Other (e.g. online)

# German

Requirements elective

### **Prerequisites**

The already acquired language competence compatible with level B1

The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

The ability to work individually and in a group; the ability to use various sources of information and reference works

### **Course objective**

1Advancing students' language competence towards at least level B2.

2. Development of the ability to use academic and field specificlanguage effectively in both receptive and productive language skills.

3.Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4. Improving the ability to function effectively on an international market and on a daily basis

### **Course-related learning outcomes**

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

electrical current

solar panels

wind farms

#### Skills

as a result of the course, the student is able to:

1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire

2 express basic mathematical formulas and to interpret data presented on graphs/diagrams

3 formulate a text in German where he/ she explains/ describes a selected field in specific topics

#### Social competences

1 As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1.Formative assessment: assessment during language classes: oral performance, written assignements, speech/presentation, tests

2.Summative assessment: credit

#### **Programme content**

Source and applications of electrical energy

Structure and operation of solar panels

Solar energy house

Sources and applications of electrical current

Methods of producing voltage.

Electrical circuit

Structure and operation of wind farms

# **Teaching methods**

Teamwork, Mind Mapps, Brainstorming

# Bibliography

Basic Zettl, E.: Aus moderner Technik und Naturwissenschaft, Hueber Verlag 2003

### Additional

Łuniewska, K.: einFach Gut, Kommunikation in Technik und Industrie, Profil 2, PWN i Goethe Institut 19992.

Becker, N.: Fachdeutsch Technik Metall und Elektroberufe, Hueber Verlag 1993.

Guenat, G.: Deutsch für das Berufsleben B1, Ernst Klett Sprachen Verlag 2010

# Breakdown of average student's workload

	Hours	ECTS
Total workload	27	1
Classes requiring direct contact with the teacher	20	0,5
Student's own work (preparation for classes, preparation for tests, homework) <sup>1</sup>	7	0,5

delete or add other activities as appropriate